Lunch and Learn
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Guided Pathways

National Movement that engages colleges in the systematic redesign of their academic programs and support services to provide students with clear roadmaps and support from entry to completion.
A Comprehensive Approach

I. Academic Program Structure
II. New Student Intake
III. Instruction
IV. Progress Monitoring & Support
Guided Pathways refers to broad categories of majors that are accompanied by targeted support services and interventions to keep students on track toward graduation, transfer and/or attainment of career credentials.

(Source: Completion by Design)
## Loss/Momentum Framework

<table>
<thead>
<tr>
<th>CONNECTION</th>
<th>ENTRY</th>
<th>PROGRESSION</th>
<th>TRANSITION</th>
</tr>
</thead>
<tbody>
<tr>
<td>Interest to Application</td>
<td>Application to Completion of COL 103</td>
<td>Completion of COL 103 to completion of required coursework</td>
<td>Completion of program of study to credential with labor market value and/or transfer</td>
</tr>
</tbody>
</table>
Challenges: The Need for Guided Pathways

- Hidden prerequisites
- Too many course options
- Lack of understanding of career options and credentials
  - Students need to begin with the end in sight.
- Underprepared students
- Limited-access programs
- Financial aid restrictions
Proposed Pathways Model

• Mandatory new student orientation

• Mandatory COL 103 in 1st semester: Intensive career information; select a major or pathway; create a 2-year plan using Student Planning Module

• Two-semester common course sequence

• Career and academic pathway workshops – required

• Proactive advisement at specified points of connection
Pathways At a Glance

**Business:** Business Administration, Accounting

**Creative Arts:** Culinary Arts, Digital Media Production and Distribution, Graphic Design, Music Technology

**Education:** Early Childhood Education, Teacher Education

**Helping Professions:** American Sign Language, Criminal Justice, Fire Science, Homeland Security, Human Services

**Healthcare:** Nursing, Radiography, Health Information Technology, Occupational Therapy

**Humanities & Social Sciences:** English, Psychology, Sociology

**STEM**

**Trades:** Technical Studies, Plumbing, Welding
Pathways students will...

- Begin planning with their end goal in mind.
- Receive career information and planning based on current workforce needs
- More easily transfer to 4-year institutions.
- Be able to explore careers and change majors within a pathway without losing credits.
- Be less likely to accumulate excess credits.
- Participate in meaningful advisement sessions with faculty at specific points (not for registration).
- Benefit from proactive advisement and early interventions based on a more effective early alert system.
Next Steps

• Implement mandatory online new student orientation.
• Integrate the Student Planning Module in COL 103.
• Provide professional development related to career software and the student planning module.
• Examine articulation agreements and career credentials.
• Identify common course sequences and points of connection in each pathway.
• Eliminate hidden prerequisites.
• Reduce course choices in programs and pathways.
• Design an advisement model that involves collaboration between faculty and student support services.
• Identify a more effective early alert system.
• Design interventions for pre-probation, probation and other at-risk students.
Sample Maps

• Arizona State University:
  • Business Semester Map: https://webapp4.asu.edu/programs/t5/roadmaps/ASU00/BABUSBA/null/ALL/2016

• Community College of Philadelphia:
  • Accounting Career information: http://www.ccp.edu/academic-offerings/all-offerings/business-and-technology/degree-programs/accounting
  • Accounting Semester Map: http://www.ccp.edu/college-catalog/degree-and-certificate-programs/associate-applied-science-aas/accounting

• Mott Community College:
  • Accounting Interest Survey: http://www.mcc.edu/career_pathways/cp_business.shtml
  • Accounting Degree Pathway: http://www.mcc.edu/business/bus_accounting-gp.shtml
  • Transfer Information: http://www.mcc.edu/transfer/index.shtml
Resources

For online resources, literature and information about Guided Pathways, visit on the PCCC home page

OR

contact Dawn Norman or Nancy Silvestro