

CURRENT RESULTS

PREP

Spring 2015 thru Fall 2015: 78% of participants have passed to the 020 level.

INT Workshops

May/June 2015:

63 out 98 participants (65%) passed to the next writing level.

January 2016:

80 out 99 participants (81%) passed to the next writing level.

Writing Courses

Prior to redesign: 58% passing rate

After the redesign: 73% passing rate

To address these changes, the following objectives were established:

1. Provide opportunities for students to study full-time.
2. Improve writing skills; omit ancillary grammar instruction and focus on grammar needed for development of academic writing skills.
3. Expand speaking and listening instruction at the lower level.
4. Improve the skills of ESL students entering the program.
5. Offer pathways for career and academic certificates.

ELS-PREP Courses

Students who score high-beginner on the ELS placement test are enrolled in a non-credit ELSC-PREP course. It offers intensive, academically focused accelerated learning sessions for students seeking entrance into the ELS credit program,

ELS-INT Second-Chance Workshops

Borderline writing students who receive a non-passing grade at levels 020, 030, 040, or 107 and have a satisfactory portfolio, teacher recommendation, and level leader approval can enroll in the ELS INT Workshops. These intensive 2 week courses run prior to each semester and provide borderline students with the opportunity to advance to the next level.

ELS Paired Courses

Paired Courses provide opportunities for students to earn college-level credits while they are still in the ELS program. In paired courses, ELS students join college-level students in a content course, and their work is supported in a special ELS reading section. Currently, students may take special sections of Psychology, Sociology, Early Childhood Education and Computer Information Systems. A pairing of an ENW 107 course with Composition I is also offered. Plans are underway to expand paired course offerings.

ELS Course Redesign

Based on best practices in community college instruction and incorporating the latest developments in TESOL, a new English Language Studies program was created. Implementation of the new program began in Spring 2013.

ELS Academic & Career Pathways

A Child Development Certificate pathway includes an ELS bridge course, an ELS/Early Childhood paired course and an opportunity to study for a national credential test. Course work applies toward completion of the academic ELS program and Early Childhood Education Certificate. Additional pathways are currently being explored in Culinary Arts and the trades.

Restructured PCCC English Language Studies Academic Program

