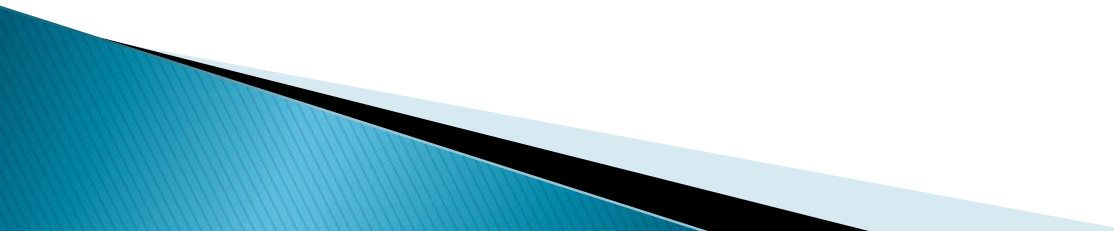


# GUIDED PATHWAYS

Peter Hynes  
Kathy Coffey  
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# “Students don’t do options”

As a result of so many choices:

- ▶ Students take “wasted classes”
  - classes not relevant to their degree (12.4 credits on average)
  - Withdrawals or no-credit repeats
- ▶ Students change majors and need additional courses
- ▶ Administrative excess (i.e. cancelling of classes)

# GUIDED PATHWAYS

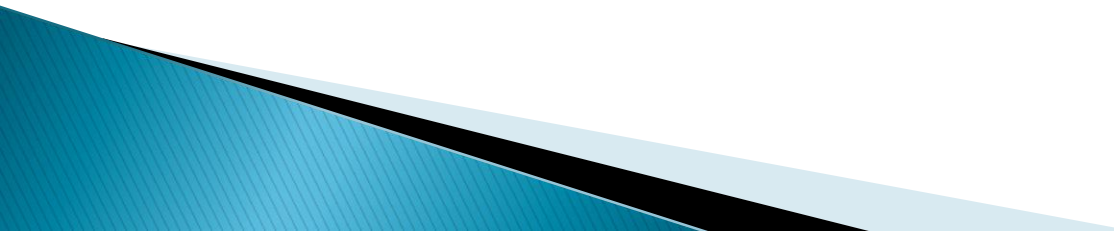
Creates a process to combat this through:

- ▶ Use of specific pathways for students, with fewer options
- ▶ Intrusive advising
- ▶ Block scheduling

This mirrors what so many programs and grants are doing, but on a more systemic scale

# Curricular Maps

With the use of the Student Planning Module, specific pathways are defined based on major / career path

- ▶ Identifies what classes a student should be taking, and what they should not
  - ▶ Can re-route students to a more achievable degree if necessary
- 

**Who is involved?**

Faculty, Advisors, Academic Affairs

**Is it Scalable?**

Yes, since it creates automation for things we are currently doing manually

**Assessment?**

Decrease in “wasted” classes



# Intrusive Advising

- ▶ Curricular Paths lead to a warning system
  - If a student is taking unnecessary classes
  - Milestone courses identify if a student is behind schedule, and can direct them to tutoring or workshops

On the front end:

- ▶ Choice of pathways can be augmented by non-cognitive attributes (i.e. commitment to meeting goals)

## **Who is involved?**

Student Support Services (CSS, Tutoring, etc.)

## **Is it Scalable?**

Yes, but there are constraints based on human resources.

## **Assessment?**

Decrease in changed majors.

Completion



# Block Scheduling

In order to keep the students on track and offer 15 credits per semester, all appropriate classes must be available each semester



## **Who is involved?**

A continued analysis of current scheduling practices

## **Is it Scalable?**

Concerns with PAC and WAC

## **Assessment?**

Percent of full time students

Number of cancelled classes, overfills, etc.

