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The Developmental Math program at Passaic County Community College supports students who wish to pursue a college degree or certificate, but lack adequate academic preparation in mathematics. Our dedicated math faculty and staff provide instruction and tutoring to assist students in achieving their academic and career goals.

Getting Started

All entering students will take a placement exam to determine their level of math. Preparation and practice for the test are highly recommended. Visit the PCCC website (www.pccc.edu/placement) for information, practice tests and on-line refresher videos.

Students who score below college-level in mathematics enter the Developmental Math Program at a level determined by the placement test results.
What We Offer

The Developmental Math Sequence consists of two levels of instruction: Computational and Algebraic. Students must complete the course requirements with a grade of C or higher in order to proceed to the next course. (See Developmental Math Chart on the next page.)

PREP Course: RAMP (Reaching a Mind’s Potential)

Students who test below the lowest level of developmental math are placed into a non-credit prep course. These non-credit courses last three weeks and at their culmination, students who pass a department exam move into the college’s developmental math program. MA-PREP students typically outperform their peers who take the same basic mathematics course in the same term.

MA-INT Boot Camp

Students who pass MA-010A (Basic Mathematics A) with an A are offered the chance to enroll in an intensive boot camp (MA-INT) offered between semesters. Upon successful completion of the boot camp, these students take the Accuplacer again and, based on the results, are able to skip one or more levels of Developmental Math.

MA-INT2 Boot Camp

Students who pass either MA-010B (Basic Mathematics B) or MA-025A (Algebra A) with a B or higher also offered the chance to enroll in an intensive boot camp (MA-INT2). Students who successfully complete MA-INT2 are placed into college-level math, saving them 1-2 semesters.

MA-INT3 Second Chance Boot Camp

At the highest levels of developmental math, students who pass the course but do not pass the exit exam are given the opportunity to retake the test after participating in a boot camp (MA-INT3). These students, who previously would have had to take the entire course over again, can save a semester by being refreshed on the topics covered throughout the semester.

DEVELOPMENTAL MATH SEQUENCE

**Computational Level**

<table>
<thead>
<tr>
<th>Course</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>MA-010A</td>
<td>Basic Mathematics A</td>
</tr>
<tr>
<td>MA-010B</td>
<td>Basic Mathematics B</td>
</tr>
</tbody>
</table>

If a grade of B-, C+, or C is earned in MA-010B or MA-010, take:

**Algebraic Level**

<table>
<thead>
<tr>
<th>Course</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>MA-025A</td>
<td>Algebra A</td>
</tr>
<tr>
<td>MA-025B</td>
<td>Algebra B</td>
</tr>
</tbody>
</table>

If a grade of A, A-, B+, or B is earned in MA-010B or MA-010, take:

<table>
<thead>
<tr>
<th>Course</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>MA-025</td>
<td>Accelerated Algebra</td>
</tr>
</tbody>
</table>

At the highest levels of developmental math, students who pass the course but do not pass the exit exam are given the opportunity to retake the test after participating in a boot camp (MA-INT3). These students, who previously would have had to take the entire course over again, can save a semester by being refreshed on the topics covered throughout the semester.