

Childhood Development Associate (CDA) “Bridge” Class

This course focuses on strengthening English skills (speaking, writing, reading, and grammar) for non- native English speakers who wish to become child care providers but lack the language proficiency necessary to participate in the standard CDA course of study. These classes integrate language building skills, relevant childcare information and customary job search practices in order to ensure that students successfully complete the CDA certification program.

Syllabus for CDA class

Week 1	<p>Introduction to CDA Bridge course Course description and requirements Career Pathway: Create autobiography</p> <p>Theme: Identify common child care items and categorizing. Children’s stages Language: Review uses and forms of verb To be Count and non count, singular and plural nouns. Career Pathway: Review autobiographies</p>
Week 2	<p>Theme: Jobs in the child care field Language: Contrast simple present and present progressive Yes/no questions & Wh questions Career Pathway: Finish autobiographies</p>
Weeks 3-4	<p>Theme: Safety and Prevention Language: Using prepositions of location Gerunds/infinitives Career Pathway: Resume building</p>
Weeks 5	<p>Theme: Reporting incidents Language: Using the past tense with regular and irregular verbs Asking and answering Yes/no questions in the past tense Career Pathway: Fill out <i>Incident Report Forms</i> Write rough draft of resume using word template</p>
Weeks 6-7	<p>Theme: Health: treating illnesses and injuries Common children illnesses and accidents Language: Using have/be to describe symptoms Modals should/shouldn’t Career Pathway: Final draft of resume</p>
Weeks 8-9	<p>Theme: Stages of children development (infants) Language: Modals Career Pathway: Writing a cover letter</p>

Completing a college/job application

- Week 10 **Theme:** Toddlers
Language: Punctuation (simple, compound & complex sentences)
Coordinating conjunctions & adverb clause
Past progressive
Career Pathway: Interviewing practice
- Week 11 **Theme:** Preschoolers
Language: Comparative adjectives
Career Pathway: Introduction to financial aid and
financial aid application
- Week 12 **Theme:** School age children
Language: Agreeing and disagreeing (*So do I... So I am...
neither do I...*)
Making suggestions (*Why don't we.. let's...what/how about...*)
Career Pathway: Complete financial aid application
and college application
- Week 13 **Theme:** Nutrition
Grammar: Expressing likes and dislikes (*I like, dislike,
don't like, hate...*)
Develop food pyramid
Testing
- Weeks 14-15 **Theme:** Child care activities (reading, songs, rhymes, games)
Grammar: Future

Testing
Distribution of certificates