



URBAN CONSORTIUM

College Bound / GEAR-Up

&

Upward Bound Programs

PLANNING FOR SUCCESS

- Students are given **pre-post tests** in subject areas to determine prior knowledge, strengths and weaknesses, and growth.
- **Personal Education Plans (PEP)** were created for students to develop educational goals.
- **Grades and other achievements** (honor roll etc.) are recorded each cycle and monitored by the program Counselor.
- Students with demonstrated skill deficiencies are placed in **skills labs**.
- Students receive **tutoring** where needed.
- Character education workshops are offered across grade levels, in addition to **seminar courses for freshmen and seniors**, to address transitional skills necessary for success in high school and college.
- The implementation of **social network learning** provides access beyond the classroom.
- **Cultural enrichment, college preparation, and career awareness activities**, all combine to round out the students' educational experiences.

INITIATING SUCCESS



- Incoming Freshmen take the **Freshman Seminar Course** to aid the transition from middle-school to high school. Topics include: Time management, study skills, peer-pressure, test preparation, self-management, conflict resolution, goal setting, problem solving, alcohol and tobacco awareness. Graduating Seniors take the **Senior Seminar** in preparation for going to college.
- Students receive instruction in the **core subjects** inclusive of writing across all content areas.
- Pathway courses in science, math and technology, provide opportunity for students to explore possible career choices.
- Instruction is **differentiated** to address the needs of diverse learners with varying ability levels.
- Students take a **Learning Styles Inventory**, to gain understanding of **how they learn best**.
- Teachers may also assign projects that are designed with an **interdisciplinary** approach.

Sustaining Success

- ✓ Tech Connect: Integrating Social Network Learning
(EDMODO, PREZI, VOKI, GOOGLE DOCS, DROP BOX, GLOGS, FACEBOOK)
- ✓ SERVICE Learning: Community Service Activities, Student Internships, applying what they learn(Experiential Learning)
- ✓ Interdisciplinary Studies: Collaborative Teaching / Cooperative learning
- ✓ Personal Education Plans (Alert & Intervention)
- ✓ Tutoring & Skills Lab (Provides Supplemental Instruction)
- ✓ Lessons are: Student Centered and Project Based
- ✓ Lessons include: Research skills / Lab exposure
- ✓ Evaluation includes: Tests/Quizzes, Research Papers and Alternative Assessments (Portfolios, Power Point presentations, etc)
- ✓ Freshman/Senior Seminar



PROGRAM HIGHLIGHTS



SMT College Bound/GEAR-UP 2012-2015

College Bound/GEAR-UP Program serviced a total of **48 seniors** from 2012-2015

99% of the seniors graduated from high school

99% of the students who graduated enrolled in college

31% of the graduating seniors were NJ Stars

86% graduate college

53% go to graduate school

Program Alumni return as **Mentors** while attending college

Annually 4 -5 graduating students received full scholarships to college

Qualifying students participate in **Dual Enrollment** at no cost to them.

Some graduated high school with 12-15 college credits.

Participating students typically **score higher on standardized tests** than their peers.

PROGRAM HIGHLIGHTS

UPWARD BOUND PROGRAM 2012-2015

Upward Bound serviced a total of **52 seniors** from 2012-2015

99% of the seniors graduated from high school

99% of the students who graduated enrolled in college or a trade school after graduation

Qualifying students participate in **Dual Enrollment** at no cost to them.

Some students have graduated high school with as much as **15 -24 college credits.**

33% of the graduating seniors were NJ Stars

Annually **2-3 graduating students** have received full scholarships to college

