

**Passaic County Community College
Radiography Program Assessment Plan
2017-2018**

Program Goal #1				
Students/graduates will demonstrate clinical competency.				
Institutional Mission/ Goals Reference	Student Learning Outcomes	Means of Assessment and Criteria for Success	Timeframe	Responsible Party
<p>Mission Statement: PCCC offers high quality, flexible, educational and cultural programs that meet the needs of Passaic County residents.</p> <p>Goal Statement: Offer high quality programs through flexible and innovative instructional formats that respond to changing community needs.</p> <p>Program Mission Statement: To provide a high quality Radiography Program that provides strong academic and clinical components that foster life-long learning and personal growth. The program strives to meet the needs of the healthcare delivery system of the County and adhere to state and national standards.</p>	1) Students/graduates will appropriately position the patient for radiographic procedures.	All Laboratory Simulated Competency Evaluations and random sample of Initial Clinical Competency Evaluations (items # 7, 9,10, 11 & 12) 80% of reviewed evaluations will demonstrate students passing in these areas.	1 st semester 3 rd semester 5 th semester	Lab Coordinator Lab Coordinator Lab Coordinator
	2) Students/graduates will formulate appropriate technical exposure factors.	Random sample of Initial and Continual Clinical Competency evaluations (items #4, 5,&6) 85% of reviewed evaluations will demonstrate students passing in these areas .	2 nd clinical term 4 th clinical term	Clinical Coordinator Clinical Coordinator
	3) Students/graduates will practice/utilize appropriate radiation protection for patient, self and peers.	Clinical Competency Evaluations (items # 14, 16, & 17) 90% of clinical competency evaluations will demonstrate students passing in these areas.	1 st clinical term 4 th clinical term 6 th clinical term	Clinical Coordinator Clinical Coordinator Clinical Coordinator
	4. Students/graduates will apply proper patient care skills to ensure the safety and comfort of patients	Employer surveys (items 6 & 9) 90% of returned Employer surveys will rate the graduate \geq than 4 on a 5 point scale in these areas.	1 year after graduation	Program Director
			6 th clinical term	Clinical Coordinator
			1 year after graduation	Program Director
			Employer Surveys (items 3, 11, 12, 13 & 14) 90% of returned Employer Surveys will rate the graduate \geq 4 on a 5 point scale. Graduate Surveys (items 3, 8, 10, & 11) 90% of returned Graduate surveys will rate the graduate \geq 4 on a 5 point scale.	

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Goal # 2: Students/graduates will demonstrate effective communication skills in patient care and professional interactions.				
Institutional Mission/ Goals Reference	Student Learning Outcomes	Means of Assessment and Criteria for Success	Timeframe	Responsible Party
	<p>1) Students/graduates will demonstrate effective oral communication skills with patients.</p> <p>2) Students/graduates will demonstrate effective verbal and written communication skills with healthcare staff.</p>	<p>Simulated Laboratory Competency Evaluations (items 1 & 2) 95% of lab competency evaluations will demonstrate students passing in these areas.</p> <p>Random sample of Initial and Continual Clinical Competency Evaluations (item # 1 & 2) 95% of evaluations will demonstrate students passing in these areas.</p> <p>Progressive Evaluation of Professional Behavior form (item #8 & 9) students will rate ≥ 4 on a 5 point scale.</p> <p>Employer Survey (items # 11 & 12) 95% of returned Employer Surveys will rate the graduate ≥ 4 on 5 point scale.</p> <p>Graduate Survey (items # 10 & 13) 95% of returned Graduate surveys will rate the graduate ≥ 4 on 5 point scale.</p>	<p>1st semester</p> <p>2nd clinical term</p> <p>4th clinical terms</p> <p>3rd semester</p> <p>6th semester</p> <p>1 year after graduation</p> <p>1 year after graduation</p>	<p>Lab Coordinator & Clinical Coordinator</p> <p>Clinical Instructors and Clinical Coordinator</p> <p>Clinical Coordinator Clinical Coordinator</p> <p>Program Director</p> <p>Program Director</p>

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Goal # 3				
Students/graduates will apply appropriate problem solving and critical thinking skills in the health care setting.				
Institutional Mission/ Goals Reference	Student Learning Outcomes	Means of Assessment and Criteria for Success	Timeframe	Responsible Party
	1) Students/graduates will demonstrate problem-solving and critical thinking skills in the clinical setting.	Senior Terminal Progressive Evaluation of Professional Behavior form (items 6, 7 & 10). Students will score ≥ 4 on a 5 point scale.	6 th clinical term	Clinical Coordinator and Clinical Instructors
	2) Students/graduates will demonstrate the ability to modify/adapt standard procedures to accommodate the patient's condition.	Terminal Clinical Competency evaluations (items 7, 9,10, 11,12,20 & 21) 90% of Terminal Clinical Competency evaluations will demonstrate students passing in these areas.	3 rd & 6 th clinical terms	Clinical Coordinator & Clinical Instructors
	3) Students/graduates will evaluate the quality of radiographic images and make appropriate corrections when necessary.	Image Evaluation grades for RA 110 and RA 207. 75% of students will have an average grade of 75 on these assignments.	3 rd clinical term (summer 1 st yr) and 5 th clinical term (spring 2 nd year)	Clinical Instructor & Clinical Coordinator
		Graduate Survey (items # 2,8,9,& 11) 90 % of returned surveys will rate the graduate ≥ 4 on 5 point scale.	1 year after graduation	Program Director
		Employer Survey (items # 2,7, 8, 9,10 & 12) 90% of returned surveys will rate the graduate ≥ 4 on 5 point scale	1 year after graduation	Program Director

**Passaic County Community College
Radiography Program Assessment Plan and Results
2017-2018**

Goal # 4 Students/ graduates will exercise ethical behavior and display sound professional judgment in clinical practice.				
Institutional Mission/ Goals Reference	Student Learning Outcomes	Means of Assessment and Criteria for Success	Timeframe	Responsible Party
	1) Students/graduates will maintain patient confidentiality and privacy.	Progressive Evaluation of Professional Behaviors form (items # 10 & 16 for 1 st clinical term) (items 2, 4, & 18 for 6 th clinical term) Student will rate ≥ 4 on 5 point scale.	1 st clinical term 6 th clinical term	Clinical Coordinator & Clinical Instructors
	2) Students/graduates will adhere to the ethical standards of the profession.	Progressive Evaluation of Professional Behaviors form (items # 7, 9, 10, & 18 for 3 rd clinical term) (items # 11, 12, 13, 14, & 18 for 5 th clinical term) students will rate ≥ 4 on 5 point scale.	3 rd clinical term 5 th clinical terms	Clinical Coordinator & Clinical Instructors
	3) Students/graduates will pursue opportunities for professional growth and development.	Graduate Surveys (items #14, 15, &16) graduates will rate ≥ 4 on these items.	1 year after graduation	Program Director
		Graduate survey will indicate 50% of returned graduate surveys will indicate graduates have/are pursuing additional educational or professional growth opportunities.	1 year after graduation (August)	Program Director
		Alumni survey will indicate 50% of alumni have/are pursuing advanced degrees or additional certification	5 years post graduation	Program Director

revised: 8/31/2017

